

# VOCAL SELECTION

ORIGINAL SOUNDTRACK SONGS FROM THE MOTION PICTURE

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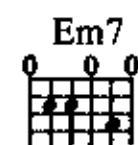
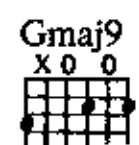
1-2-50202

CHAPPELL MUSIC LIMITED

# Alone At The Drive-In Movie

By WARREN CASEY and JIM JACOBS

Moderately slow Rock 'n' Roll beat, in 4



mf

Am7 D7 Gmaj9 Em7 Am7 D7

Bm7 E9 Am7 D7 Cm(maj7) 3 fr.

D7 Gmaj9 Em7 Am7 D7

Chord diagrams for the first system:

- Gmaj9:
- Em7:
- Am7:
- D7:

Chord diagrams for the second system:

- Bm7:
- E9:
- Am7:
- D7:
- G:
- Cm:

Chord diagrams for the third system:

- G:
- G7:
- C:
- D:
- Gmaj7:
- G7:

Chord diagrams for the fourth system:

- C:
- D:
- Gmaj7:
- G7:
- C:
- D:

Bm7 Em7 C D

The first system of musical notation consists of two staves. Above the staves are four guitar chord diagrams: Bm7, Em7, C, and D. The music is written in a key with one sharp (F#). The first staff has a melody with eighth and quarter notes, including a triplet of eighth notes. The second staff provides a bass line with eighth and quarter notes.

Gmaj9 Em7 Am7 D7 Gmaj9 Em7

The second system of musical notation consists of two staves. Above the staves are six guitar chord diagrams: Gmaj9, Em7, Am7, D7, Gmaj9, and Em7. The music continues with a melody in the first staff and a bass line in the second staff, maintaining the F# key signature.

Am7 D7 Bm7 E9

The third system of musical notation consists of two staves. Above the staves are four guitar chord diagrams: Am7, D7, Bm7, and E9. The melody in the first staff features a half-note chord progression. The bass line in the second staff continues with eighth and quarter notes.

Am7 D7 G Cm Gmaj9

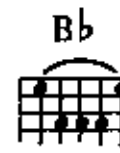
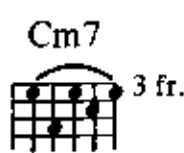
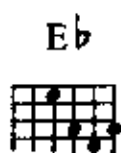
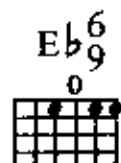
freely a tempo rit.

The fourth system of musical notation consists of two staves. Above the staves are five guitar chord diagrams: Am7, D7, G, Cm, and Gmaj9. The first staff includes performance markings: "freely" under the first measure, "a tempo" under the second measure, and "rit." under the third measure. The final measure of the system shows a sustained chord. The bass line in the second staff continues with eighth and quarter notes.

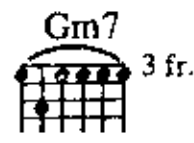
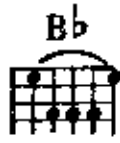
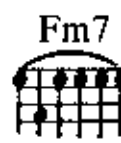
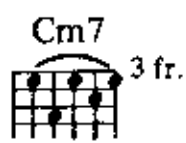
# Beauty School Dropout

Lyric and Music by WARREN CASEY and JIM JACOBS

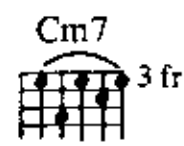
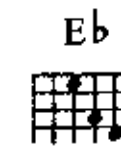
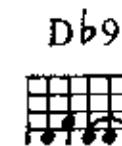
Freely



Your sto - ry's sad to tell: a teen - age ne'er - do - well; most



mixed-up non - de - lin - quent on the block. Your fu - ture's so un - clear now. What's



Moderately, in 2  
Abm6/Cb



left of your ca - reer now? Can't e - ven get a trade - in on your smock.

*mp cresc.*

Ab/Bb



Eb



Cm



3 fr.

Fm7

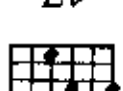


*mf*

Bb



Eb



Cm



3 fr.

Beau - ty school drop - out, no grad - u -

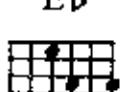
Fm7



Bb



Eb



Cm



3 fr.

a - tion day for ycu. Beau - ty school drop-out, missed your mid -

Ab

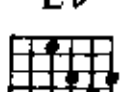


4 fr.

Bb



Eb

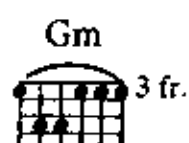
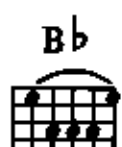


Cm

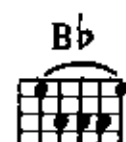
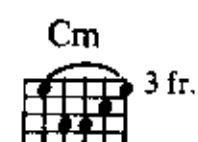


3 fr.

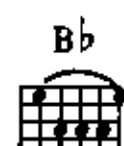
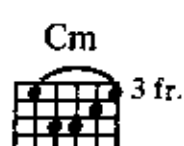
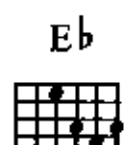
terms and flunked sham-poo. Well, at least you could have tak - en time - to



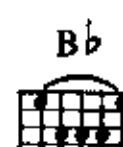
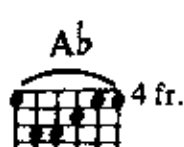
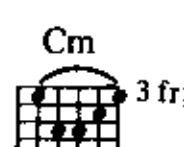
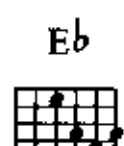
wash and clean your clothes up, af - ter spend - ing all that



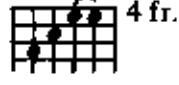
dough to have the doc - tor fix your nose up. Ba - by, get



mov - ing. Why keep your fee - ble hopes\_ a - live? What are you



prov - ing? You've got the dream, but not the drive. If you

E $\flat$ E $\flat$ +A $\flat$ 

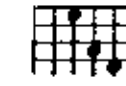
go for your di - plo - ma, \_\_\_\_\_ you could join the \_\_\_\_\_ sten - o

D $\flat$ 9E $\flat$ 

Cm



Fm7

B $\flat$ E $\flat$ 

pool. Turn in your teas - ing comb and go back to high school.

Cm



Bsus4

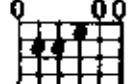


B6



Beau - ty school

E

C $\sharp$ mF $\sharp$ m7

drop - out, hang - ing a - round the cor - ner store.



B E C#m A

Beau - ty school drop-out, it's a - bout time you knew the

B E C#m

score. Well, they could - n't teach you an - y - thing. — You

F#m7 B G#m

think you're such a look - er. But no cus - tom - er would

C#m F#m B

go to you un - less she was a hook - er. Ba - by, don't

E C#m F#m7

sweat it. You're not cut out to hold a

B E C#m

job. Bet - ter for - get it. Who wants their

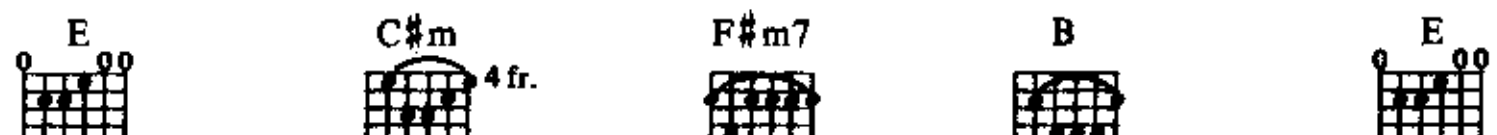
A B E

hair done\_ by a slob? Now your bangs are curled; your


E+ A D9

lash - es twirled. But still the world is cruel. Wipe off that

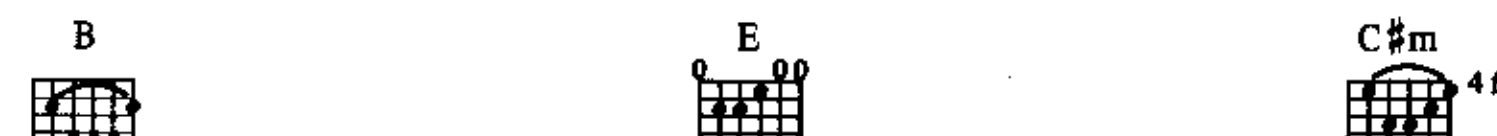
E C#m F#m7 B E



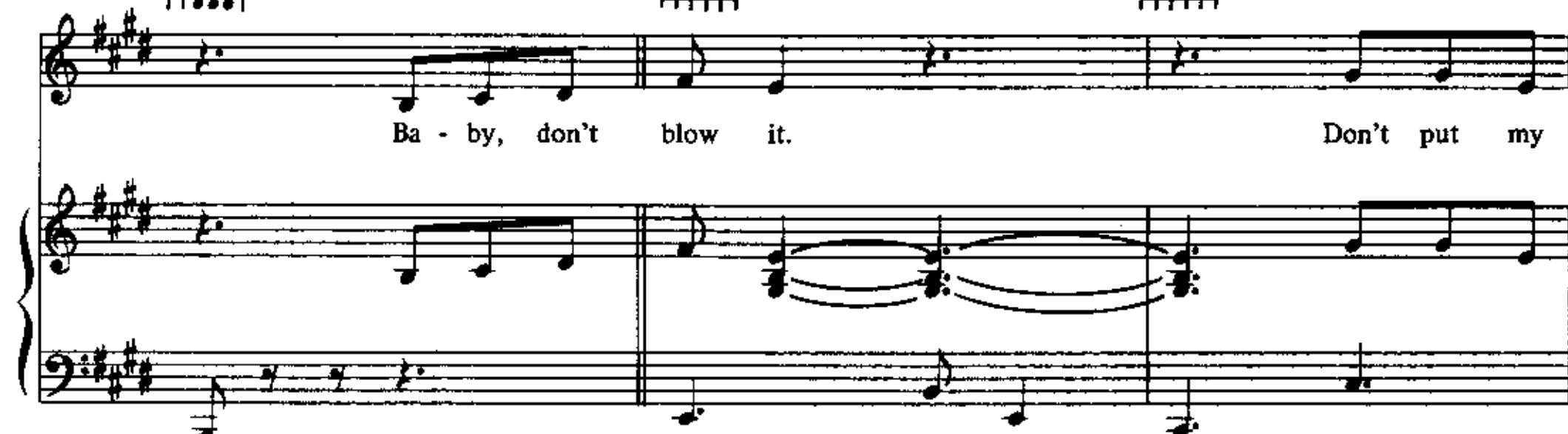
an - gel face and go back to high school.



B E C#m



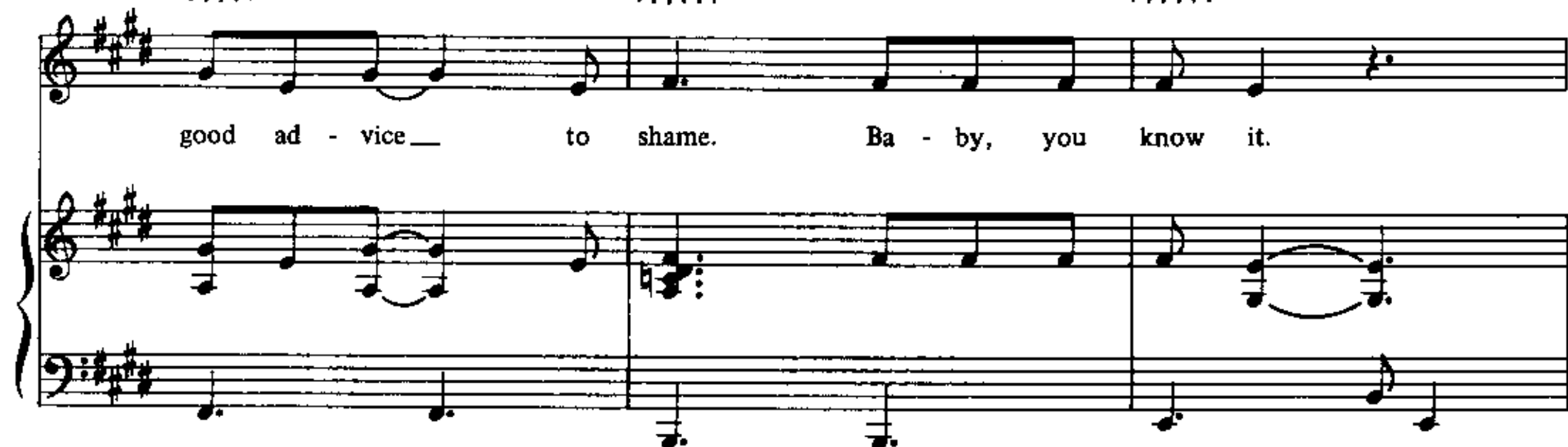
Ba - by, don't blow it. Don't put my




F#m7 B7-9 E



good ad - vice — to shame. Ba - by, you know it.



C#m A B



E - ven Dear Ab - by'd — say the same. — Now, I've



E E+ A

called the shot. Get off the pot. I real - ly got - ta

*freely*

D9 E C#m F#m7 B

fly. Got - ta be go - ing to that malt shop in the

*a tempo*

E C#m E C#m

sky. Beau - ty school

*a tempo*

E C#m E 6 9

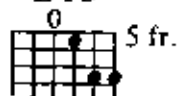
drop - out, go back to high school. —

# Blue Moon

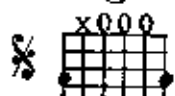
Lyric by LORENZ HART Music by RICHARD RODGERS

Moderately

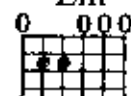
D13



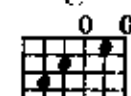
G



Em



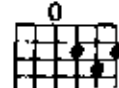
C



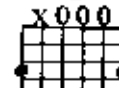
Blue moon, you saw me  
moon, you knew just  
moon, now I'm no

*f*

D



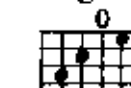
G



Em

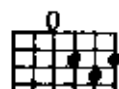


C

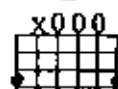


stand - ing a - lone, with - out a  
what I was there for. You heard me  
long - er a - lone, with - out a

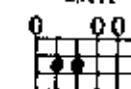
D



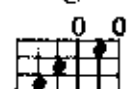
G



Em



C



dream in my heart, with - out a  
say - ing a prayer for some - one I  
dream in my heart, with - out a

*To Coda*  1.  Em  C 

love of my own.  
 real - ly could  
 love of my

 2.  C6  G 

Blue care for. And then



sud-den - ly ap - peared be -

fore me the on - ly one



G  
x000



my arms could ev er hold.



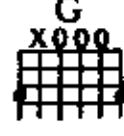
C6  
x 0 0 0



I heard some - bod - y




G  
x000



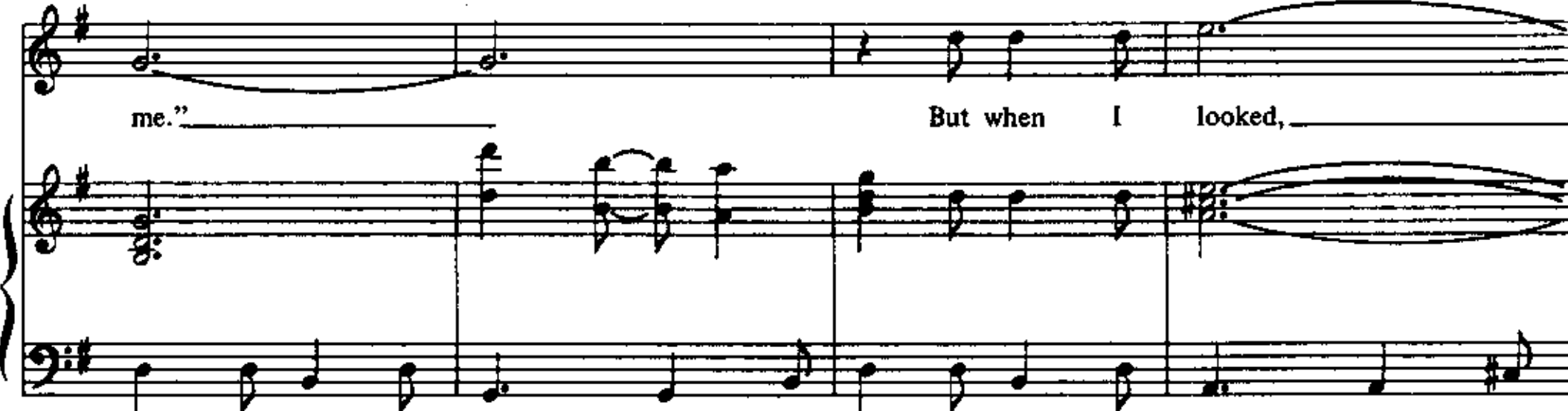
whis - per, "Please, a - dore

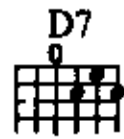


A  
0 0 0 0



me." But when I looked,

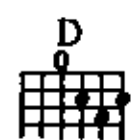
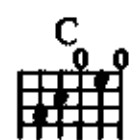
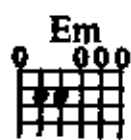




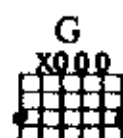
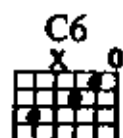
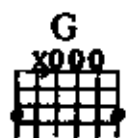
that moon had turned to gold.

*D. S.  $\frac{3}{4}$  al Coda*

Whoa, blue



own, with-out a love of my



own.



# Born To Hand Jive

Lyric and Music by WARREN CASEY and JIM JACOBS

Medium tempo, in 2



Be -



fore I was born, late one night,  
 bare - ly walk when I milked a cow.



my pa - pa said, "Ev - 'ry - thing's all right."  
 When I was three, I pushed a plow.

C 3 fr. D 5 fr. C 3 fr. D 5 fr.

The doc - tor made Ma - ma lay down, —  
While chop - pin' wood, I'd move my legs, —

F 8 fr. D 5 fr. A 5 fr. G 3 fr. A 5 fr.

with her stom - ach bounc - in' all a - round. —  
and I start - ed danc - in' while I gath - ered eggs. —

C 3 fr. A 5 fr. E7 7 fr.

'Cause a be - bop stork — was a -  
The town - folk clapped. I was

D7 5 fr. A 5 fr. G 3 fr. G# 4 fr. To Coda

bout to ar - rive. — Ma - ma gave birth to the hand jive.  
on - ly five. "He'll out-dance 'em all. He's a born hand jive."

1.  5 fr.

2.  5 fr.


I could Born to



 3 fr.  5 fr.

hand jive, ba - by. — Born to






 3 fr.  5 fr.

hand jive, ba - by. —


*D. S.  $\frac{3}{4}$  (instrumental) al Coda*



*Coda*  5 fr.

 3 fr.  5 fr.

Now, can you hand jive, ba - by? —





Oh, can you hand jive, ba - by?\_\_

Oh, yeah. Oh,

yeah. Oh, yeah.

Yeah. Born to hand\_\_ jive, oh yeah!

# Freddy, My Love

Lyric and Music by WARREN CASEY and JIM JACOBS

Slow Rock tempo, in 2



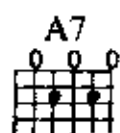
Fred - dy, my love, I miss you  
 Fred - dy, you know, your ab - sence  
 oh. Fred - dy, you'll see, you'll hold me



more than words can say. Fred - dy, my love, please keep in  
 makes me feel so blue. That's o - kay, though, your pres - ents  
 in your arms some day, and I will be wear - ing your



touch while you're a - way. Hear - ing from you can make the  
 make me think of you. My ma will have a heart at -  
 lac - y lin - ge - rie. Think - ing a - bout it, my heart's



F#m

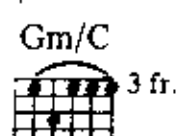
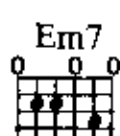
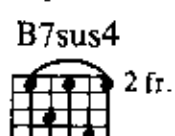


F#m7-5/C



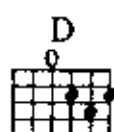
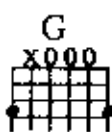
day — so much bet - ter, —  
tack — when she catch - es —  
pound - ing al - read - y, —

get - ting a sou - ve - nir or  
those ped - al push - ers with the  
know - ing when you come home, we're



may - be a let - ter. —  
black — leath - er patch - es. —  
bound — to go stead - y, —

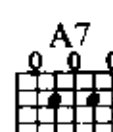
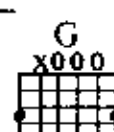
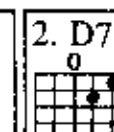
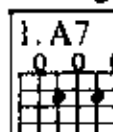
I — real - ly flipped o - ver the  
Oh, how I wish I had a  
and throw your serv - ice pay a -



gray — cash-mere sweat - er, Fred - dy, my love, Fred - dy, my love, Fred - dy, my  
jack - et that match - es, Fred - dy, my love, Fred - dy, my love, Fred - dy, my  
round — like con - fet - ti, Fred - dy, my love, Fred - dy, my love, Fred - dy, my



To Coda



love, Fred-dy, my love. — love. — Don't keep your let - ters from me; — I  
love, Fred-dy, my  
love, Fred-dy, my

F#m

D7

Gm7

A7

Dm

3 fr.

thrill to ev - 'ry line. Your spell - ing's kind - a crum - my, but, hon - ey, so is

Em7-5

A7+5

A7

Dm

G7

mine. I treas - ure ev - 'ry gift - ie; the ring is real - ly nif - ty. You

Cmaj7

Bm7

Em7

A7

D. S.  $\frac{3}{4}$  at Coda

say it cost you fif - ty, so you're thrift - y; I don't mind. Oh, oh, oh,

Repeat and fade

Coda

A7

D

Dmaj7

G

A7

love. Fred - dy, my love, Fred - dy, my love, Fred - dy, my love.

Repeat and fade

# Grease

Words and Music by BARRY GIBB

Moderately, with a beat

Chord diagrams for guitar are provided above the vocal line. The piano accompaniment is shown in grand staff notation (treble and bass clef).

**Chord Diagrams:**

- Bm:
- E:
- F#m7:
- Em7:
- D:
- C:

**Vocal Line:**

I solve my prob - lems and I see the light. We got a  
 lov - in' thing. We got - ta feed it right. There ain't no dan - ger we can  
 go too far. We start be - liev - in' now that we can be who we are. Grease is the word.

**Piano Accompaniment:**

The piano accompaniment is written in 4/4 time. The right hand plays chords and moving lines, while the left hand provides a steady bass line. Dynamics include *mf* (mezzo-forte).



G  Bm 

They think our love is just a  
We take the pres-sure and we

E  Bm  E  Bm 

grow - in' pain. Why don't they un - der - stand it's just a  
throw a - way. Con - ven - tion - al - i - ty be - longs to

F#m7  Em7  D 

cry - in' shame? Their lips are ly - ing. On - ly  
yes - ter - day. There is a chance that we can

C  Bm  E  Bm 

real is real. We stop the fight right now. We got to  
make it so far. We start be - liev - ing now that we can

**F#m7** **Bm**

be what we feel... Grease is the word. It's got a groove..  
 be who we are...

**Em7** **Bm**

It's got a mean - ing. Grease is the time, is the place,

**Em7** *To Coda* ♯

is the mo - tion. Grease is the way we are feel -

**I. G**  
x000

ing.

2. G A Em7

ing. This is a life of il - lu -

F#m7 G

sion, wrapped up in trou - bles, laced in con - fu -

F# Bm

sion. What are we do - ing here?

*D. S.  $\frac{3}{4}$  (lyric 2) al Coda*

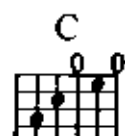
Coda G Bm

ing.

# Greased Lightnin'

Lyric and Music by WARREN CASEY and JIM JACOBS

Fast Rock 'n' Roll beat

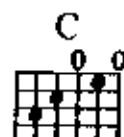


We'll get some o - ver - head lift - ers and four - bar - rel quads, oh yeah...  
 pur - ple French tail lights and thir - ty inch fins, oh yeah...

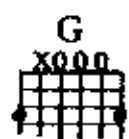
*mf*



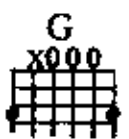
A fuel in - jec - tion cut - off and chrome -  
 A Pal - o - mi - no dash - board and dual —



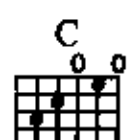
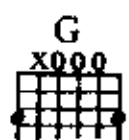
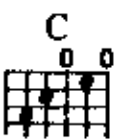
plat - ed rods, oh yeah... With a  
 muf - fler twins, oh yeah... With new



four - speed on the floor, they'll be wait - in' at the door. You  
pis - tons, plugs, and shocks, I can get off my rocks. You



know that ain't no shit. We'll be get - tin' lots of tit in Greased  
know that I ain't brag-gin'. She's a real puss - y wag - on, Greased



Light - nin'. }  
Light - nin'. } Go Greased Light - nin'. You're

burn - in' up the quar - ter mile. —

F



Go Greased Light - nin'. You're coast - in' through the heat lap trial...



C




G



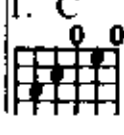
You are su - preme. The chicks - 'll



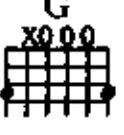
F




1. C



G

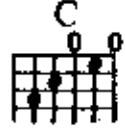


cream for Greased Light - nin'. We'll get some




2. Half as fast

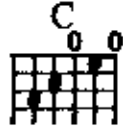
C




F



C



Light - nin'.



# Hopelessly Devoted To You

Words and Music by JOHN FARRAR

Moderately slow, in 2

Chord diagrams for guitar:

- Dm:
- A:
- Dm:
- A:
- Dm:
- A:
- C#m:
- D:
- Bm7:
- E7:
- Amaj7:

Lyrics:

Guess mine is not the first heart  
 know I'm just a fool who's  
 head is say - in', "Fool, for -

bro - ken. \_  
 will - in' \_  
 get him."

My eyes are not the first to cry.  
 to sit a - round and wait for you.  
 My heart is say - in', "Don't let go.

A6 A F#7

I'm not the first to know there's  
 But, ba - by, can't you see there's  
 Hold on to the end." And

C#m7-5/G F#7 1. Bm7

just no get - tin' o - ver you.  
 noth in' else for me to  
 that's what I in - tend to

C#m7 4 fr. Cm7 3 fr. Bm7 E7

I

2. Bm7 C#m7 4 fr. Cm7 3 fr. Bm7 E7

do? } I'm hope - less - ly de - vot - ed to  
 do. }



you. But now there's

*cresc.*

no - where to hide \_\_\_\_\_ since you pushed my love a - side. \_\_\_\_\_

*f*

I'm out \_\_\_\_\_ of my head,

hope - less - ly de - vot - ed \_\_\_\_\_ to you, \_\_\_\_\_

**Chord Diagrams:**

- Dm** (0):
- A** (0):
- Gm7** (3 fr.):
- C7** (3 fr.):
- F**:
- Fmaj7**:
- A°7** (0):
- D7-9** (4 fr.):
- Gm7** (3 fr.):

C7-9 Dm C#+

hope - less - ly de - vot - ed to you,

Dm/C Dm/B Gm7 C7-9

To Coda 3 fr.

hope - less - ly de - vot - ed to

*decresc.*

Dm A

*D. S.  $\frac{8}{8}$  (no repeats) al Coda*

you. My

*mf*

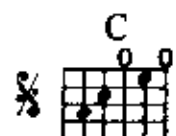
Coda Gm7 C7-9 Bbm F

hope - less - ly de - vot - ed to you.

# Hound Dog

Words and Music by JERRY LEIBER and MIKE STOLLER

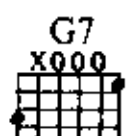
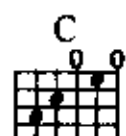
Fast Rock 'n' Roll beat



You ain't noth-in' but a hound dog, — cry - in' all the



time. You ain't noth-in' but a hound dog, — cry - in' all the



To Coda ♪

time. Well, — you ain't nev-er caught a rab-bit, and you ain't no friend of mine..

C

C

They said\_ you was high - class.\_ Oh no, that\_ was just a

F7

lie. Call\_ you high - class. That\_ was just a

C

G7

F7

lie. Well,\_ you ain't nev-er caught a rab-bit, and you ain't no friend of mine.\_

C

D. S.  $\frac{3}{4}$  at Coda

Coda

C

No chord

C9

You ain't noth - in' but a

# It's Raining On Prom Night

Lyric and Music by WARREN CASEY and JIM JACOBS

Slowly and freely

Chord diagrams for guitar:

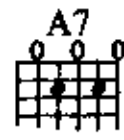
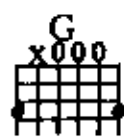
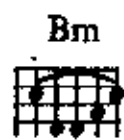
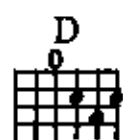
- G:
- A7:
- Bm:
- E7:
- Em7:
- A7:
- Dmaj7:
- D7:
- G:
- A7:
- Bm:
- E7-9:
- Gmaj7:
- E7/G#:
- A7:

Lyrics:

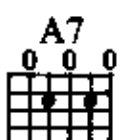
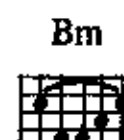
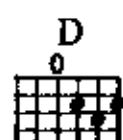
I was de-priv'd of a young girl's dream by the  
 cruel force of na-ture from the blue. In- stead of a night full of  
 ro- mance su-preme, all I got was a run- ny nose and A- si- at- ic flu.

Medium Cha-Cha

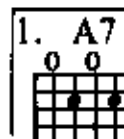
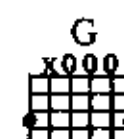
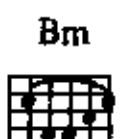
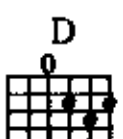
39



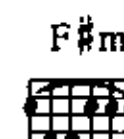
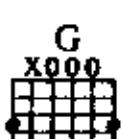
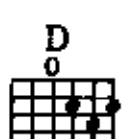
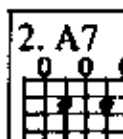
It's



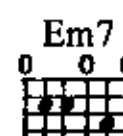
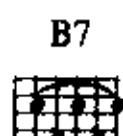
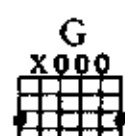
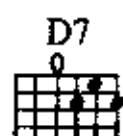
rain - ing on prom night; my hair is a mess. It's  
wilt - ing the quilt - ing on my Maid - en - form, and mas -



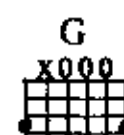
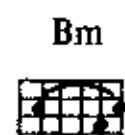
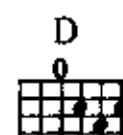
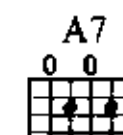
run - ning all o - ver my taf - fe - ta dress. It's  
ca - ra flows right down my nose be - cause of the



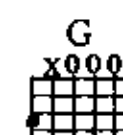
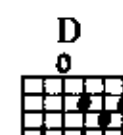
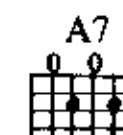
storm. I don't e - ven have my cor - sage, oh



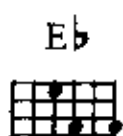
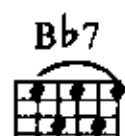
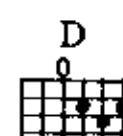
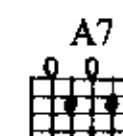
gee. It fell down a sew - er with my sis - ter's l.



D. (spoken) Yes, it's raining on prom night. Oh, my darling, what



can I do? I miss you. It's raining rain from the skies, and it's raining real



tears from my eyes over you. It's rain - ing on Oh, dear God, make him feel

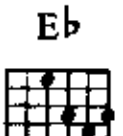








prom night. Oh, what can I do?

*the same way I do now. Make him want to see me again. (sung) What can I do? It's*



rain - ing rain from the skies. It's rain - ing tears from my eyes o - ver



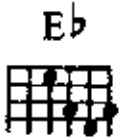

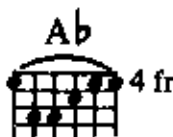






you. }  
Ooh. }


Rain - ing, ooh, tears from my eyes o - ver



you. Rain - ing, ooh, rain - ing on prom night.

*D. S.  $\frac{3}{4}$  and fade*





# Look At Me, I'm Sandra Dee (Reprise)

Lyric and Music by WARREN CASEY and JIM JACOBS

Moderately and very freely, in 1

**A(addB)**

**A(addB)**

Look at

**A(addB)/C#** **D** **F#m/B** **B7**

me. There has to be some - thing more than

**E** **E7** **A** **A7/C#**

what they see: whole - some and pure, oh so

The musical score is written for voice and piano. It features a key signature of two sharps (F# and C#) and a 3/4 time signature. The tempo/style is 'Moderately and very freely, in 1'. The score is divided into three systems. The first system includes guitar chords A(addB) and A(addB), and piano chords L.H. mp. The second system includes guitar chords A(addB)/C#, D, F#m/B, and B7. The third system includes guitar chords E, E7, A, and A7/C#. The lyrics are: 'Look at me. There has to be some - thing more than what they see: whole - some and pure, oh so'.

Dmaj7      B7      A/E      E7      A

scared and un - sure, a poor man's San - dra Dee.

A7      Dm7      G7      Cmaj7      Am7

Bm7      E7      A(addB)      A      Dm7

G7      Amaj9      F#7      B7

E7 A(addB) A7/C# Dmaj7

San - dy, you must start \_\_\_\_\_ a -

B7 B7/D# E7

new. Don't you know \_\_\_\_\_ what you must do?

A A7/C# Dmaj7 B7 A/E

Hold your head high, take a deep breath, and sigh, "Good - bye to

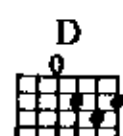
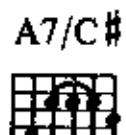
E7 A

San - dra Dee."

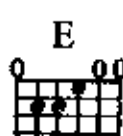
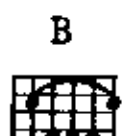
# Look At Me, I'm Sandra Dee

Lyric and Music by WARREN CASEY and JIM JACOBS

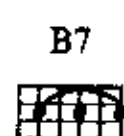
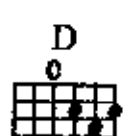
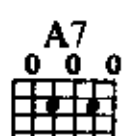
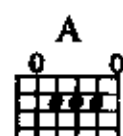
Bright Waltz



Look at me. I'm San - dra Dee,  
 Watch it! Hey, I'm Dor - is Day.  
 As for you, Troy Don - a - hue,

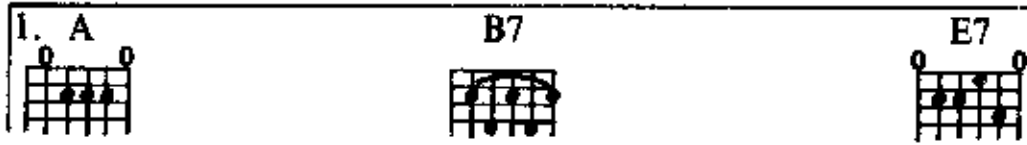


lous - y with vir - gin i - ty.  
 I was not brought up - that way.  
 I know what you wan - na do.



To Coda

Won't go to bed till I'm le - gal - ly wed. I  
 Won't come a - cross. E - ven Rock Hud - son lost his  
 You got your crust! I'm no ob - ject of lust. I'm



can't: I'm San - dra Dee.



heart to Dor - is Day. (spoken) I don't



drink or swear. I don't rat my hair.



I get ill from one cigarette. Take

Dm7

G7

A

F#7

your filthy paws off my silky drawers!

B7

E7

Would you pull that crap with Annette?

*D. S.  $\frac{3}{4}$  al Coda*

Coda

A

E7

just plain San - dra

A

F7

Bb

Bb7/D

3 fr.

Dee.

(spoken) Elvis,

Elvis,

**E $\flat$**  **C** **C7/E**

let me be! Keep that pelvis

**F** **F7** **B $\flat$**  **B $\flat$ 7**

far from me! Just keep your cool. Now you're

**E $\flat$**  **C7** **B $\flat$ /F**

start - ing to drool. (spoken) Hey, fongool, I'm Sandra

freely

**F7** **B $\flat$**  **E $\flat$ 6**

Dee!

Repeat and fade  
a tempo

# Love Is A Many-Splendored Thing

From the 20th Century-Fox Motion Picture "Love Is A Many-Splendored Thing"

Lyric by PAUL FRANCIS WEBSTER Music by SAMMY FAIN

Moderately

The musical score is written for piano in 4/4 time, with a key signature of three sharps (F#, C#, G#). It consists of four systems of music. Each system includes a treble and bass staff with piano accompaniment. Above the staves, there are guitar chord diagrams for various chords, some marked '4 fr.' (four frets). The first system starts with a B7 chord and a piano (p) dynamic, followed by an E chord and a mezzo-forte (mf) dynamic. The second system continues with E, E7, A, C#7/G#, F#m, F#m/E, and C#m chords. The third system features F#m, F#m/E, and D#m7-5 chords. The fourth system includes B#07, G#7, C#m, D#7, and F#m6 chords. The score concludes with a final chord in the bass staff.

Chord diagrams shown above the staff:

- B7
- E
- C#m7 4 fr.
- G#m 4 fr.
- E
- E7
- A
- C#7/G# 4 fr.
- F#m
- F#m/E
- C#m 4 fr.
- F#m
- F#m/E
- D#m7-5
- B#07
- G#7 4 fr.
- C#m 4 fr.
- D#7
- F#m6

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Made in England



Chord diagrams for the first system:

- B7
- E
- C#m7 (4 fr.)
- G#m (4 fr.)

First system of music notation (piano and bass staves) with dynamics *p* and *mf*.

Chord diagrams for the second system:

- E
- E7
- A
- C#7/G# (4 fr.)
- F#m
- F#m/E

Second system of music notation.

Chord diagrams for the third system:

- E#°7
- C#7 (4 fr.)
- F#m
- F#m/E

Third system of music notation.

Chord diagrams for the fourth system:

- D#m7-5
- G#7 (4 fr.)
- C#m (4 fr.)
- C#m/B (5 fr.)
- A#m7-5 (5 fr.)

Fourth system of music notation.

Chord diagrams for the fifth system:

- E
- C#m (4 fr.)
- F#m7
- A
- B7-9
- E

Fifth system of music notation with the marking *rit.*

# Mooning

Lyric and Music by WARREN CASEY and JIM JACOBS

Moderately slow, in 2




I spend my days \_\_\_\_\_

*mf*

 3 fr.
 



just moon ing, so sad and blue, \_\_\_\_\_

 3 fr.
 



so sad and blue. \_\_\_\_\_ I \_\_\_\_\_ spend my nights \_\_\_\_\_

Gm 3 fr. Eb F7 Bb

just moon - ing all o - ver you. \_\_\_\_\_

Gm 3 fr. Eb F7

(All o - ver who?) \_\_\_\_\_ Oh,

Cm7 3 fr. F7 Dm7

I'm so \_\_\_\_\_ full of love, \_\_\_\_\_ as an - y \_\_\_\_\_ fool can

Gm7 3 fr. Em7-5 A7 Dm7


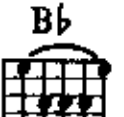

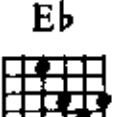
see, \_\_\_\_\_ 'cause an - gels \_\_\_\_\_ up a - bove \_\_\_\_\_ have hung \_\_\_\_\_ a









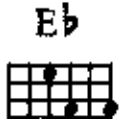

moon on me. hind Why must I go on you moon moon












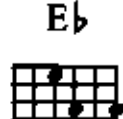
ing, so all a - lone (so all a - lone)?  
ing for - ev - er - more (for - ev - er - more).









There would be no more moon  
Some day you'll find me moon



ing if you would call me (up on the phone).  
ing at your front door. (At my front door.)



F7 Cm7 3 fr. F7

While ly - ing by my - self in bed, I  
Oh, ev - 'ry day at school I watch ya.

Dm7 G7 1. Cm7 3 fr. F7

cry and - give my - self the red eye, moon - ing o - ver  
Al - ways - will un - til I got - cha

Bb F7 2. Cm7 3 fr.

you. I'll stand be - moon -

*rit.*

F7 Cm7 3 fr. Bb Bb maj7

Freely and much slower

ing too. (There's a moon out to - night.)

# Rock And Roll Is Here To Stay

Words and Music by DAVE WHITE

Fast Rock 'n' Roll beat

G x000

G x000

Rock, \_\_\_\_\_ oh ba - by.

Em 0 000

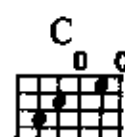
C 0 0 0

Rock, \_\_\_\_\_ oh ba - by. Rock, \_\_\_\_\_ oh ba - by.

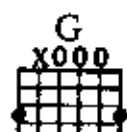
D 0 0 0

G x000

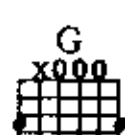
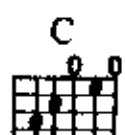
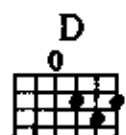
Rock, \_\_\_\_\_ oh ba - by. Rock - and - roll is here \_\_\_\_\_ to stay. \_\_\_\_\_  
Rock - and - roll will al - ways be. \_\_\_\_\_ I



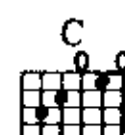
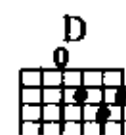
It will nev - er die. — It was meant to be —  
dig it to the end. — It - 'll go down in his -



— that way, — though I don't know why. —  
to - ry; — just you wait, my friend. —



I don't care what the peo - ple say. — Rock - and - roll is here to stay. —  
Rock - and - roll will al - ways be. — It - 'll go down in his - to - ry. —



(We don't care what the peo - ple say. — Rock - and - roll is here to stay.) —  
(Rock - and - roll will al - ways be. — It - 'll go down in his - to - ry.) —

G  
x000

G7  
x000

Ev - 'ry - bod - y rock. — Ev - 'ry - bod - y rock. —

C  
x000

G  
x000

D  
x000

Ev - 'ry - bod - y rock. — Ev - 'ry - bod - y rock. — Come

C  
x000

G  
x000

G  
x000

on. Ev - 'ry - bod - y rock. — Now ev - 'ry - bod - y rock and roll.

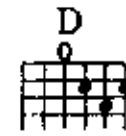
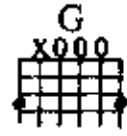
G7  
x000

C  
x000

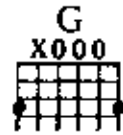
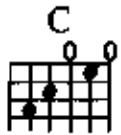
Ev - 'ry - bod - y rock and roll. Ev - 'ry - bod - y rock and roll, rock.

Detailed description: This is a musical score for a song, page 55. It features a vocal melody line and a piano accompaniment. The key signature has one sharp (F#). The score is divided into three systems. The first system has two measures of the vocal line with lyrics 'Ev - 'ry - bod - y rock. —'. The piano accompaniment consists of chords in the right hand and a walking bass line in the left hand. The second system has three measures of the vocal line with lyrics 'Ev - 'ry - bod - y rock. —', 'Ev - 'ry - bod - y rock. —', and 'Come'. The piano accompaniment continues with similar harmonic support. The third system has four measures of the vocal line with lyrics 'on. Ev - 'ry - bod - y rock. —', 'Now ev - 'ry - bod - y rock and roll.', and 'Ev - 'ry - bod - y rock and roll. Ev - 'ry - bod - y rock and roll, rock.'. The piano accompaniment provides a steady rhythmic and harmonic foundation throughout. Chord diagrams for G, G7, C, and D are provided above the vocal line for reference.

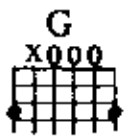




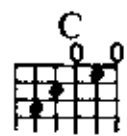
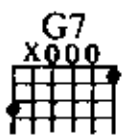
— and roll, — rock and roll, rock — and roll. — Come —



on. — Ev - 'ry - bod - y rock and roll, — roll, roll, — roll.



Rock - and - roll will al - ways be. — I dig it to the end. —  
If you don't like rock - and - roll, — think what you are miss -



— in'. It - 'll go down in his - to - ry; —  
But if you like to bop — and stroll, —




just you wait, my friend. —      Rock - and — roll — will al -  
 come on down and lis - ten.      Let's all start — to have —





— ways be. It - 'll go down in his - to - ry. —      Rock, —  
 — a ball. Ev - 'ry - bod - y rock — and roll. —




— oh ba - by. Rock, — oh ba - by. Rock, —




— oh ba - by. Rock, — oh ba - by. Rock!

# Rock 'N' Roll Party Queen

Lyric and Music by WARREN CASEY and JIM JACOBS

Medium Rock beat

Chord diagrams: F, Bb, C, F, Bb, C

La la la la la la la la la la, la la la la la la la la la la,

Chord diagrams: F, Bb, C, F, Bb, F, No chord

la la la la la la la la la, ah ha ha, rock 'n' roll par - ty queen.\_

Chord diagrams: F, Bb, C, F, Bb, C

Lit - tle girl, do you know who I mean?\_ Pret - ty soon she'll be sev - en - teen.\_

F Bb C F Bb F N.C.

They tell me her name's Bet - ty Jean, ah ha ha, rock 'n' roll par - ty queen.\_

F Bb C F Bb C

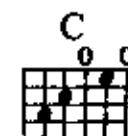
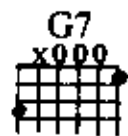
Fri - day night and she's got a date, \_ go - in' plac - es, just - a stay - in' out late, \_  
 She's the girl that all the kids know; \_ talk a - bout her wher - ev - er she goes. \_

F Bb C F Bb F

drop-pin' dimes in the rec - ord ma - chine, ah ha ha, rock 'n' roll par - ty queen.\_  
 I could write a fan mag - a - zine a - bout my rock 'n' roll par - ty queen.\_

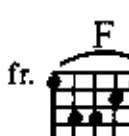
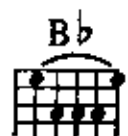
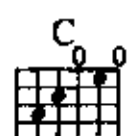
Bb Dm

Bomp ba bomp\_ ba bomp ba. Oh, no. \_ Can I have the car\_ to-night?\_  
 Bomp ba bomp\_ ba bomp ba. You should see\_ her shake. \_

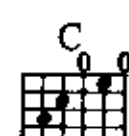
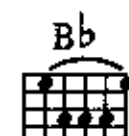


Tacet

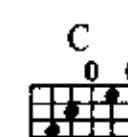
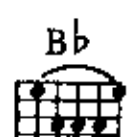
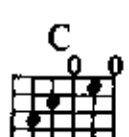
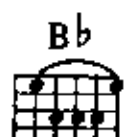
Ba - by, ba - by, can I be the one to love you with all of my  
Ba - by, ba - by, don't you call it pup-py love. Don't you want a true ro -



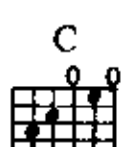
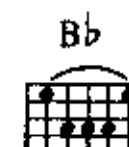
3 fr.



might? — } Ay yi yi yi. Rock-in' and a-roll-in' lit-tle par-ty queen. — We're  
mance? — }



gon-na do the stroll, hey, par-ty queen. — You know I love you so, my par-ty queen. — You're my



rock-in' — and a-roll-in' — par-ty queen. —

# Sandy

Words by SCOTT SIMON Music by LOUIS ST. LOUIS

Freely

F

Am7

Strand - ed at the drive - in. Brand - ed a

fool. What will they say Mon - day at


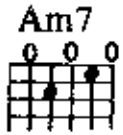

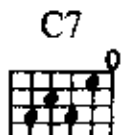
accel.

Medium Rock beat

F Am7 Gm7 Am/C Gm/Bb F/A Gm

school?

*mf*


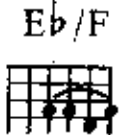
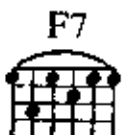
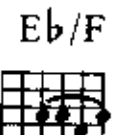






San - dy, \_ can't you see \_ I'm in mis - er - y? \_ We


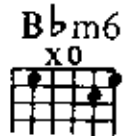

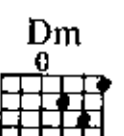

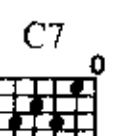





made a start. \_ Now we're a - part. \_ There's noth - in' left \_ for me. \_

Love has flown. \_ All a - lone, \_ I

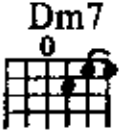


sit and won - der why, \_ oh why, you left me, oh





San - dy, oh San - dy. Ba - by, —  
 (spoken) Sandy, my darlin',

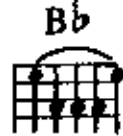
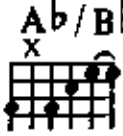

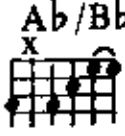

rit. a tempo


 3 fr.
 

some - day, — when high — school is done, —  
 you hurt me' real bad. You know it's true.

 3 fr.
 
 6 fr.
  6 fr.

some - how, — some — way, — our two worlds will be one. —  
 But, baby, you gotta believe me when I say I'm helpless without


 4 fr.
 
 4 fr.
 

— you. In heav - en — for - ev - er — and  
 (sung) Love has flown. — All a - lone, — I



Ebmaj7      Ebm6      Bb/F      Gm 3 fr.

ev - er we will be. — Oh, please say you'll stay, —  
 sit. I won - der why, — oh why, you left me, —

Cm7 3 fr.      F7 To Coda      Bb      F7

*D. S. (instrumental with spoken lyric) al Coda*

oh, San - dy!  
 oh,

Coda      Bb      Dm7      Ebmaj7      Ebm6

San - dy,      San - dy,

Bb      Dm7      Ebmaj7      Ebm6      Bbmaj7

San - dy,      why? — (spoken) Oh, Sandy!

*rit.*

# Summer Nights

Lyric and Music by WARREN CASEY and JIM JACOBS

Moderately

No chord

The musical score is written for a vocal duo (Boy and Girl) and piano/guitar accompaniment. The key signature is one sharp (F#) and the time signature is 4/4. The tempo is marked 'Moderately'. The piano part begins with a 'No chord' instruction. The guitar part provides chords for the vocal lines. The lyrics are as follows:

**BOY:** "Sum - mer lov - in', had me a blast."  
 "She swam by me; she got a cramp."  
 "Took her bowl - ing in the ar - cade."

**GIRL:** "Sum - mer lov - in'  
 "He ran by me;  
 "We went stroll - ing;

hap - pened so fast."  
 got my suit damp."  
 drank lem - on - ade."

**BOY:** "Met a girl, cra - zy for me."  
 "Saved her life; she near - ly drowned."  
 "We made out un - der the dock."

E A E A D G

GIRL: "Met a boy, cute as can be."— Sum-mer days  
 "He showed off, splash-ing a - round."— Sum-mer sun,  
 "We stayed out till ten o' - clock."— Sum-mer fling

A B 1. 2. Em7 A D No chord

drift - ing a - way\_ to, uh, oh, those sum - mer nights. Well - a, well - a, well - a  
 some - thing's be - gun. But, uh, oh, those sum - mer nights. Well - a, well - a, well - a  
 don't mean a thing. But,

D G E A D G

uh. Tell me more. Tell me more. Did you get ver - y far?— Tell me more. Tell me  
 uh. Tell me more. Tell me more. Was it love at first sight?— Tell me more. Tell me

E A D G A G 3. Em7 A

more. Like, does he have a car?— uh, oh, those sum-mer nights.  
 more. Did she put up a fight?—

B $\flat$  E $\flat$  A $\flat$  4 fr. F B $\flat$

Tell me more, tell me more. But you don't got to brag.

E $\flat$  A $\flat$  4 fr. F B $\flat$  E $\flat$  A $\flat$  4 fr.

Tell me more, tell me more. 'Cause he sounds like a drag.

E $\flat$  A $\flat$  4 fr. B $\flat$  A $\flat$  4 fr. E $\flat$  A $\flat$  4 fr.

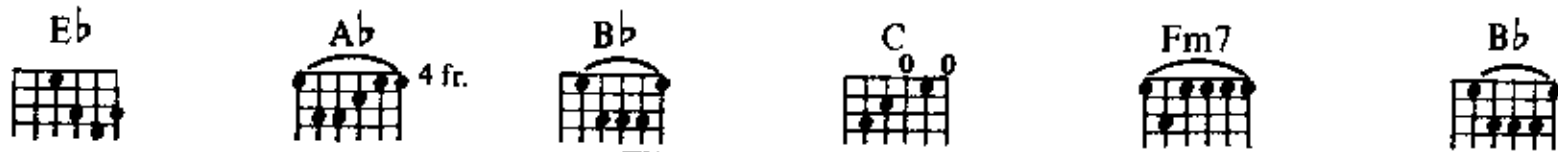
Shu - da bop bop. Shu - da bop bop. Shu-da bop bop. Shu - da bop bop. GIRL: "He got friendly,

B $\flat$  A $\flat$  4 fr. E $\flat$  A $\flat$  4 fr. B $\flat$  A $\flat$  4 fr.

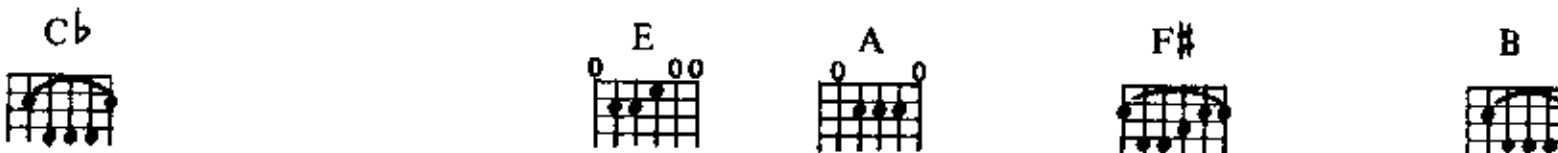
hold - ing my hand." BOY: "She got friend - ly, down in the sand."



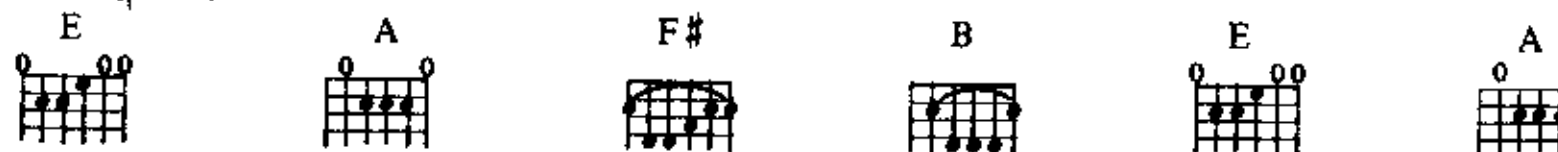
GIRL: "He was sweet; just turned eight-teen." BOY: She was good. You know what I mean."



Sum-mer heat; boy and girl meet. But, uh, oh those sum-mer nights.

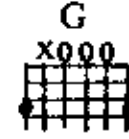
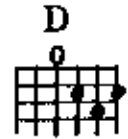
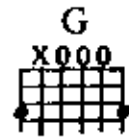
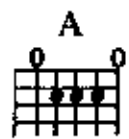
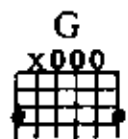
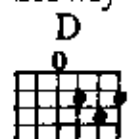


Tell me more. Tell me more. How much dough did he spend?



Tell me more. Tell me more. Could she get me a friend?

Slowly



GIRL: "It turned cold - er; that's where it ends."\_\_

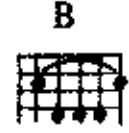
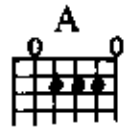
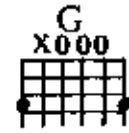
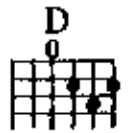
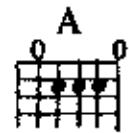
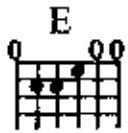
BOY: "So I told her

we'd still be friends."\_\_

GIRL: "Then we made

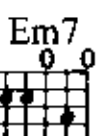
our true love vow."\_\_

Freely

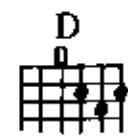
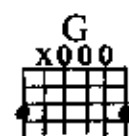
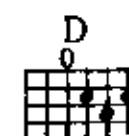


BOY: "Won-der what she's do - in' now."\_\_

Sum-mer dreams ripped at the seams. \_\_ But, \_\_



N.C.



oh, those sum - mer nights. \_\_

Tell me more. Tell me more.

# Tears On My Pillow

Words and Music by SYLVESTER BRADFORD and AL LEWIS

Moderately, in 2

Chord diagrams for guitar:

- C:
- Am:
- Dm7:
- G:

First system:

Second system:

Lyrics for second system:

You don't re - mem - ber me, — but I re - mem - ber you. —  
 If we could start a - new, — I would - n't hes - i - tate. —

Third system:

Lyrics for third system:

'Twas not so long a - go — you — broke my heart in two. —  
 I'd glad - ly take you back. — and — tempt the hands of fate. — }

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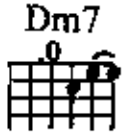
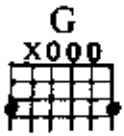
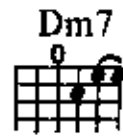
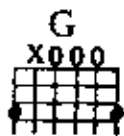
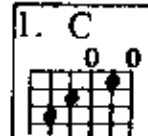
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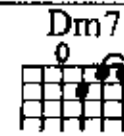
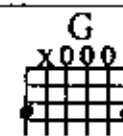
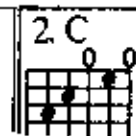
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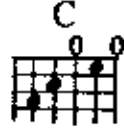
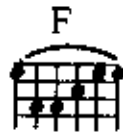
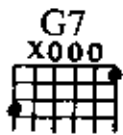
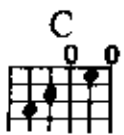

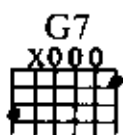
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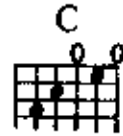

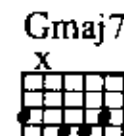
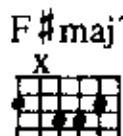
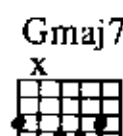
Tears on my pil - low, pain in my heart, caused by you,


you. you, you, you, you,

you. Love is not a gadg-et. Love is not a

toy. When you find the one you love, he'll fill your heart with joy.








If we could start a - new, —







I — would - n't hes - i - tate. — I'd glad - ly take you back — and tempt the







hands of fate. — Tears — on my pil - low, — pain in my heart, — caused — by







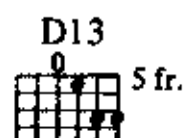
you, you, — you. —

*molto rit.*

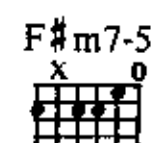
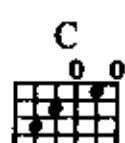
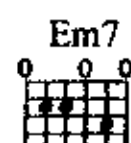
# There Are Worse Things I Could Do

Lyric and Music by WARREN CASEY and JIM JACOBS

Freely

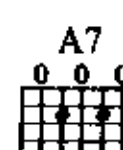
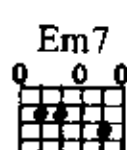


There are worse things... I could



do than go with a boy or two.

B7



E - ven though the neigh - bor - hood thinks I'm trash - y and no

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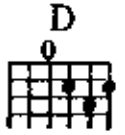
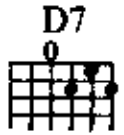
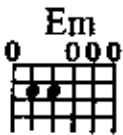
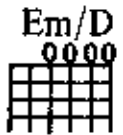
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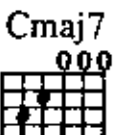
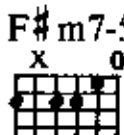

good, — I sup - pose it — could be true. But — there are worse things — I could

Slow Rock tempo, in 2

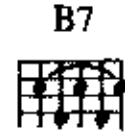
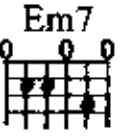
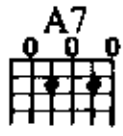





do. I could flirt with — all the guys, —

*mf*

smile at them and — bat my eyes, —

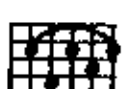




press a - gainst them — when we dance, — make them think they — stand a

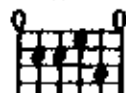
Dmaj7



Bm7

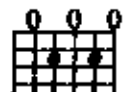


E7



chance, \_\_\_\_\_ then re - fuse to \_\_\_\_\_ see it through. \_\_\_\_\_ That's a

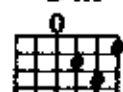
A7



D



Dm



thing I'd \_\_\_\_\_ nev - er do. I could stay home \_\_\_\_\_ ev - 'ry

Gm7



C7



night, \_\_\_\_\_ wait a - round for \_\_\_\_\_ Mis - ter

Fmaj7



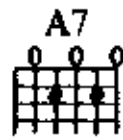
Bbmaj7



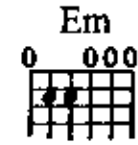
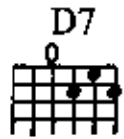
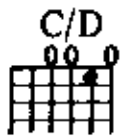
Gm



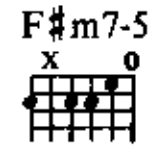
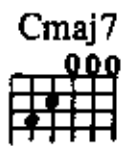
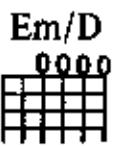
Right, \_\_\_\_\_ take cold show - ers \_\_\_\_\_ ev - 'ry day, \_\_\_\_\_ and



throw my life a way on a dream that won't come



true. I could hurt some one like me



out of spite or jeal-ous - y.

B7



Emaj7



I don't steal and I don't lie, but I can

C#m7 4 fr. F#m7-5 B7  
 feel and — I can cry: a fact I'll bet you — nev - er

Em7 Em7/D Cmaj7  
 knew. — But to cry in — front of

F#m7-5 D7  
 you, — that's the worst thing — I could

Tacet Gmaj7 C Cm Gmaj9 3 fr. 5 fr.  
 do. —

a tempo rit.

# Those Magic Changes

Lyric and Music by WARREN CASEY and JIM JACOBS

Moderately, with a light beat

Chord diagrams for guitar:

- C:
- Am:
- F:
- G6:
- G7:

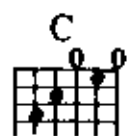
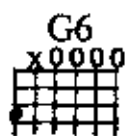
First system of music (piano accompaniment):

Second system of music (vocal melody and piano accompaniment):

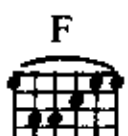
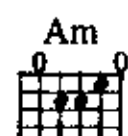
What's that play - ing on the ra - di - o?\_\_\_ Why do I\_\_\_ start sway - ing  
I'll be wait - ing by the ra - di - o.\_\_\_ You'll come back\_\_\_ to me some -

Third system of music (vocal melody and piano accompaniment):

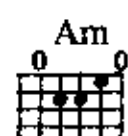
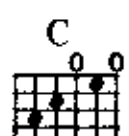
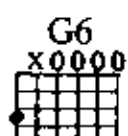
to and fro?\_\_\_ I have nev - er heard that song be - fore. \_\_\_  
day, I know. \_\_\_ Been so lone - some since our last good - bye, \_\_\_



But if I don't hear it an - y - more, it's still fa - mil - iar to me;  
but I'm sing - ing as I cry - ay - ay. While the bass is sound - ing,

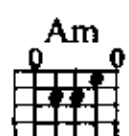
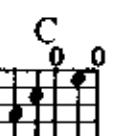
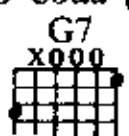
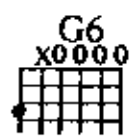


sends a thrill right through me. 'Cause those chords re - mind me of the  
while the drums are pound - ing, beat - ings of my bro - ken heart will



night that I first fell in love to those mag - ic chang - es.  
rise to first place on the chart. My heart ar - rang - es

To Coda



My heart ar - rang - es a mel - o - dy that's nev - er the same, a mel - o -  
those mag - ic chang - es.

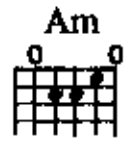
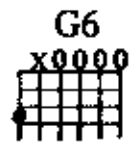


dy\_\_\_\_\_ that's call - ing your name\_ and begs you, please,\_\_\_\_\_ come

back to me.\_\_\_\_\_ Please\_\_\_\_\_ re - turn to me.\_\_\_\_\_ Don't go a -

way a - gain.\_\_\_\_\_ Oh, make them play a - gain\_\_\_\_\_ the mu - sic I wan - na hear\_\_\_\_\_ as once a -

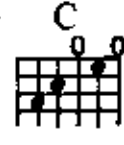
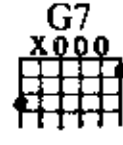
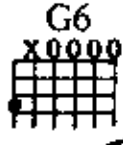
gain you whis - per in my ear.\_\_\_\_\_ Oh, my



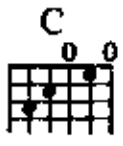
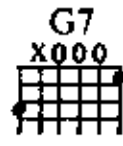
dar - lin', ah hah. Ee\_ hee hee hee\_ hoo

*D. S.  $\frac{3}{4}$  al Coda*

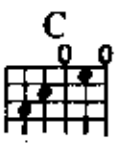
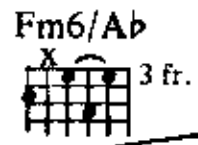
*Coda*



hoo. Oh, oh, oh,



oh, oh, yeah. Oo



# We Go Together

Lyric and Music by WARREN CASEY and JIM JACOBS

Bright Rock 'n' Roll beat

Chord diagrams for the first system:

- Bb:
- Gm: 3 fr.
- Eb:
- F:

The first system of music consists of a vocal line and a piano accompaniment. The piano part begins with a forte (*f*) dynamic. The key signature has two flats (Bb and Eb), and the time signature is 4/4.

Chord diagrams for the second system:

- Bb:
- Gm: 3 fr.
- Eb:
- F:

The second system of music continues the vocal and piano parts. The lyrics are: "We go to - geth - er, \_ like ra - ma la - ma la - ma ka ding - a da ding - a dong,"

Chord diagrams for the third system:

- Bb:
- Gm: 3 fr.
- Eb:
- F:

The third system of music continues the vocal and piano parts. The lyrics are: "re-mem-bered for - ev - er \_ as shoo-bop sha wad - da wad - da yip - pi - ty boom \_ de boom."

B $\flat$  Gm 3 fr. E $\flat$  F

Chang chang chang - it - ty chang shoo-bop, that's the way it should

B $\flat$  Gm 3 fr. E $\flat$  F

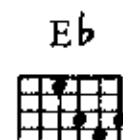
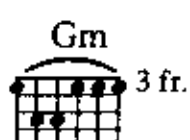
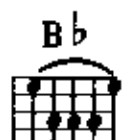
be, wha oooh, yeah!

B $\flat$  Gm 3 fr. E $\flat$  F

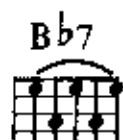
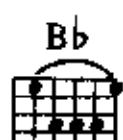
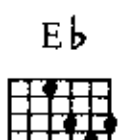
We're one of a kind, like dip da - dip da-dip doo-wop da doo - bee doo.

B $\flat$  Gm 3 fr. E $\flat$

Our names are signed boog - e - dy boog - e - dy boog - e - dy boog - e - dy



shoo - by doo - wop\_ she-bop. Chang chang chang - it - ty chang\_ shoo - bop, we'll al - ways



be \_\_\_\_\_ like one, \_\_\_\_\_ wa - wa - wa - waaah. \_\_\_\_\_

Eb



When we go out at night, \_\_\_\_\_ and stars are shin - in' bright\_

Bb



Eb



up in the skies a - bove, \_\_\_\_\_ or at the

high school dance, \_ where you can find ro-mance, \_ may - be it

C7

might be love. \_\_\_\_\_ *Vocal ad lib*

*Repeat ad lib*

F Bb Gm 3 fr.

We're for each oth - er, \_ like a

Bb Gm 3 fr. Bb Gm 3 fr.

wop ba - ba lu-mop and wop bam boom, \_ just like my broth - er \_ is

Eb F Bb Gm 3 fr.

E $\flat$ 

F

B $\flat$ 

sha - na - na - na - na - na - na - na yip - pi - ty dip - de doom. Chang chang

Gm

E $\flat$ 

F



chang - it - ty chang - shoo - bop, we'll al - ways be to -

B $\flat$ 

Gm

E $\flat$ 

F



geth - er, - wha oooh, yeah! We'll

*Repeat and fade*

B $\flat$ 

Gm

E $\flat$ 

F



al - ways be to - geth - er. We'll

*Repeat and fade*

# You're The One That I Want

Words and Music by JOHN FARRAR

Moderately

Am



I got chills. They're mul - ti - ply - in'.  
filled with af - fec - tion

F



C



And I'm los in' con - trol. —  
you're too shy to con - vey, —

E



Am



'Cause the pow - er you're sup - ply - in'.  
med - i - tate in my di - rec - tion.



it's e - lec - tri - fy - in'!

Feel your way.

C

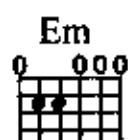
You bet - ter shape up, 'cause I need \_  
I bet - ter shape up, 'cause you need \_

Em Am

a man \_ and my heart \_ is set on  
a man \_ who can keep \_ you sat - is -

F C

you. fied. You bet - ter shape up; \_  
I bet - ter shape up \_



you bet - ter un - der - stand —  
if I'm gon - na prove —

Am



F



Noth - in'  
Are you

to my heart — I must be true. —  
that your faith — is jus - ti - fied. —

left,  
sure?

noth - in'  
Yes, I'm

left sure  
for down

me deep

to do. —  
in - side. —

You're the



one that I want.

You, oo,

F C

oo, hon - ey. The one that I want.

F C

You, oo, oo, hon - ey. The one that I want.

F G x000

You, oo, oo are what I need. —

1. 2. D. S.  $\frac{3}{4}$  and fade

Oh, yes in - deed. If you're You're the